

Behavior Goals at TIS

The goals set for students' behavior are based on the following agreed principles:

1. I treat others as I wish to be treated.
2. I value my own work and the work of others.
3. I take care of our shared environment.

Numerical Assessment of Behavior is Based on the Following Criteria:

10 The student has achieved the behavior goals at an excellent level.

They actively promote caring and community-oriented activities within the school community and learning environment through their own actions. The student follows agreed rules. They help others on their own initiative. In a group, they clearly contribute to achieving goals and social well-being. They treat other members of the community and their environment with respect.

9 The student has achieved the behavior goals on a commendable level.

The student's behavior is almost always in line with the goals. The student follows agreed rules. They promote achieving goals and social well-being in a group. They treat other members of the community and their environment with respect.

8 The student has achieved the behavior goals well.

The student usually follows agreed rules and corrects their behavior immediately after being reminded. They act in a goal-oriented way in a group and consider other students. They treat other members of the community respectfully and usually take care of their environment. Their violations are therefore occasional.

7 The student has achieved the behavior goals on a satisfactory level.

The student sometimes acts against agreed rules or group goals, and their behavior and language have had to be addressed repeatedly through discussions and/or other disciplinary measures.

6 The student has achieved the behavior goals on a moderate level.

The student has difficulties following agreed rules and guidelines. They show indifference toward schooling and the school community. Their behavior has often required disciplinary measures.

5 The student has achieved the behavior goals on a poor level. They continuously and knowingly break school rules and guidelines. The student does not follow agreed rules. They are indifferent toward other members of the community and their environment. Their actions may also harm other members of the community or the environment. Their behavior

has required very frequent disciplinary measures. The student needs supervision to manage schoolwork.

4 The student has not achieved the behavior goals on an acceptable level.

According to the school's assessment, the student poses a danger to the school community.