



## Measuring with Plus-Plus

### Intended learning outcomes:

**Describe and compare measurable attributes and measure lengths.**

Practice fine motor skills and problem-solving skills.

### Instructions:

First, demonstrate how to assemble the Plus-Plus to measure an object.

Then have them measure different objects using their Plus-Plus "ruler" and record the answers on the worksheet.

### Question:

- Which object is the longest?
- Which object is the tallest?
- Add the length of two objects, how long will it be?
- Can the student compare two objects against three others?



# Measure with Plus-Plus

How long is a pencil? \_\_\_\_\_ Plus-Plus

How long is an A4 piece of paper? \_\_\_\_\_ Plus-Plus

How tall is a toilet paper roll? \_\_\_\_\_ Plus-Plus

How tall is a roll of paper towels? \_\_\_\_\_ Plus-Plus

How long is the table? \_\_\_\_\_ Plus-Plus

How high is the table? \_\_\_\_\_ Plus-Plus

How tall am I? \_\_\_\_\_ Plus-Plus

How tall is \_\_\_\_\_ ? \_\_\_\_\_ Plus-Plus

