



Measuring with Plus-Plus

Intended learning outcomes:

Describe and compare measurable attributes and measure lengths.

Practice fine motor skills and problem-solving skills.

Instructions:

First, demonstrate how to assemble the Plus-Plus to measure an object.

Then have them measure different objects using their Plus-Plus "ruler" and record the answers on the worksheet.

Question:

- Which object is the longest?
- Which object is the tallest?
- Add the length of two objects, how long will it be?
- Can the student compare two objects against three others?



Measure with Plus-Plus

How long is a pencil?

_____ Plus-Plus

How long is an A4 piece of paper?

_____ Plus-Plus

How tall is a toilet paper roll?

_____ Plus-Plus

How tall is a roll of paper towels?

_____ Plus-Plus

How long is the table?

_____ Plus-Plus

How high is the table?

_____ Plus-Plus

How tall am I?

_____ Plus-Plus

How tall is _____ ?

_____ Plus-Plus



ONE SHAPE. ENDLESS POSSIBILITIES.



plus-plus.com