

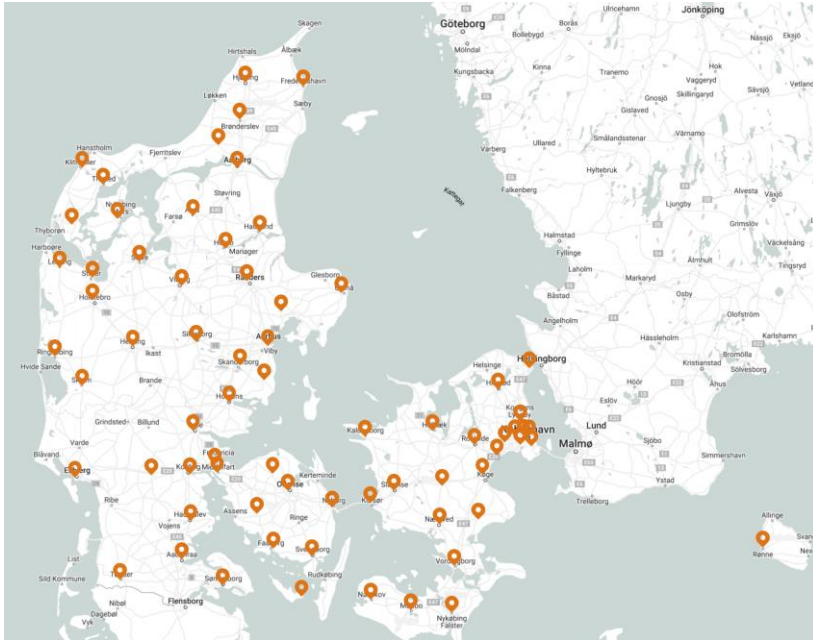
KVUC and the outreach work

VUC Business



KVUC

29 VUCér makes us nationwide



VUC

In Denmark adult education programmes are provided by adult education centres called VUCs.

VUC is short for 'Voksenuddannelsescenter' (which literally translates to adult education center).

We offer a range of educational opportunities for adults and young adults. High School, 9th and 10th grade, **FVU**, **Dyslexia**.

FVU – a tool for qualifying employees

2001 government established FVU Danish, English, Mathematics and Digital.

Aimed at people at work – relatively instrumental

In the Danish qualifications framework, FVU is placed at level 1.

Education at the level of primary school is level 1 and 2, while youth education has levels 3, 4 and 5

FVU reading has four steps.

The Danish qualification framework for lifelong education

UDDANNELSESBEVISER OG GRADER		BEVISER FOR SUPPLERENDE KVALIFIKATIONER	
1	Grundskole	1	Forbereden- de voksen- undervisning
2	10. klasse	2	Almen voksen- uddannelse
3		3	HF- enkeltfag
4	Gymnasiale uddannelser	4	Gymnasiale kurser
5	Erhvervsakademi- og akademi- uddannelser	5	
6	Bachelor- og diplomuddannelser	6	
7	Kandidat- og masteruddannelser	7	
8	Ph.d.-uddannelser	8	

Adults without basic education

- 10.000 leave Folkeskolen (9th and 10th) every year without passing the final exam.
- 17-67-old: estimated 250.000 adult Danes dont have 9th grade exam
- Between 500.000 and 600.000 Danes are functional illiterates.
- Living in Denmark is ca. 600.000 imigrants – almost half from not-western-countries
- Denmark lacks more than 90.000 skilled workers in 2030



Basically

... we have a problem with a lack of basic writing/reading, Mathematics, English and IT skills among adults. At the same time, we have a very massive need for hands - especially in the care sector, in the service industry and construction industry.



Process

1. Establish contact
2. Uncover needs
3. Make agreement
4. Have a dialog with the employees
5. Screen the employees
6. Offer training and sign up
7. Apply for financial compensation
8. Carry out teaching
9. Evaluate

Examples



KVUC

Challenge: communicating with tenants who do not speak Danish

English for real estate caretakers

Six days from 9:00-13:30.

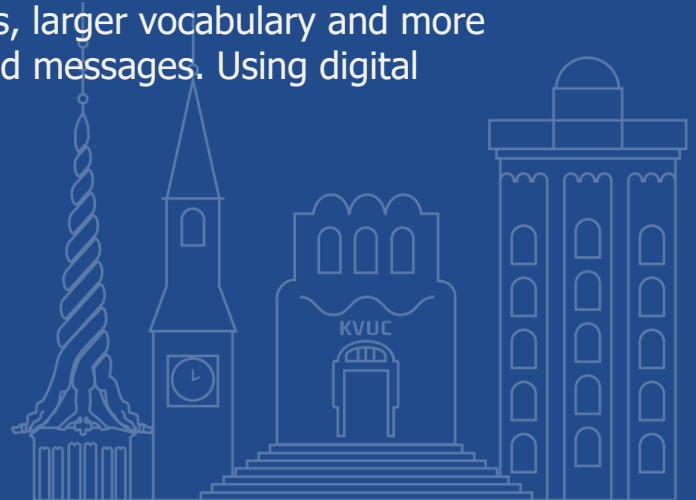
Content:

FVU English. Work with relevant texts and assignments, larger vocabulary and more fluent language, pronunciation. Written: short texts and messages. Using digital dictionaries.

Target group:

Employees who work with real estate services.

Wage compensation via SVU



KVUC

Challenge: interns have difficulty communicating with the senior citizens and colleagues

Tuesday-VEU. SOSU-students doing internships

Collaborative work between several Municipalities and KVUC.

FVU course every Tuesday. Continuous access.

Target group:

SOSU students as part of their internship. Bilingual student. 33 registered. Screened upon registration.

Contents:

FVU Danish with a focus on vocational language, reading and vocabulary.



Challenge: When writing and documenting in a qualified manner about the citizen's situation and health is insufficient

Danish and dyslexic education for employees in social home care

Screening of so far more than 300 employees in the Social home care Copenhagen.

Screening takes place during working hours and at the workplace.

Subsequent offers for FVU Danish to interested employees

We agree to offer: 10 teaching sessions, Danish Tuesdays and Danish as a second language Thursdays 9:00-14:45.

Subject-related content with a focus on written communication and reporting. Takes place during working hours at KVUC/at the workplace.

Offer assessment for dyslexia and training in the use of digital aids as well as dyslexia teaching in small groups of 6.

Challenges in recruiting for the course

The employees often have had bad school experiences in the past.
They don't want to 'repeat it'. (Not necessarily immigrants though)

Some feel exposed - both to management and colleagues.

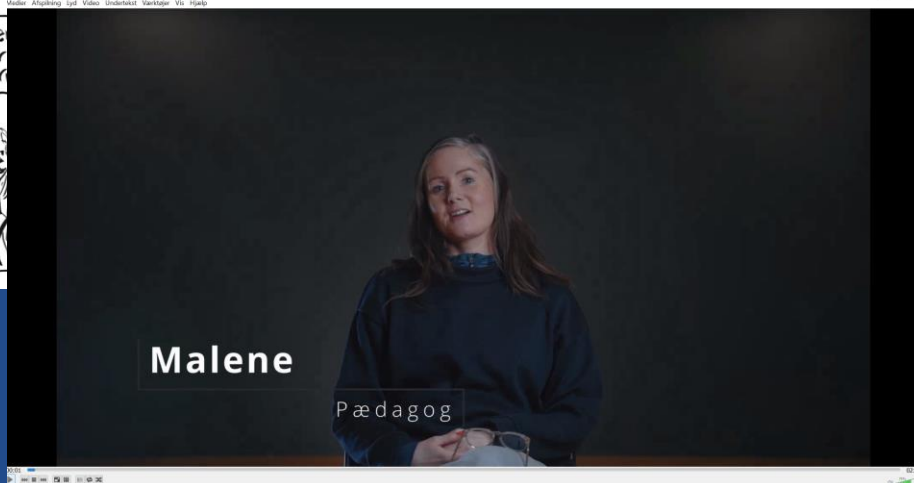
Some are worried about whether the test result will affect their job.

Some do not see their current practice as problematic.

There is a shortage of employees, and local managers cannot do without them at work.

Some local managers have resistance to demands from the top.





- | | |
|----------------|--|
| Dag 1: | Opstart & Info: Læsestrategier & læsefærdigheder
- Lydfortolæse og indforordninger |
| Dag 2: | Læsestrategier & læsefærdigheder II - Morfer
- Det mindste sproglige element |
| Dag 3: | Ordretnskab & læseformål - Læsning af forskellige teksttyper |
| Dag 4: | Læsestrategier & læsefærdigheder III
- Læs sikkerhed og med god forståelse - Skriftlig dokumentation I |
| Dag 5: | Notatteknikker & lyd til tekst (LIT)
- At diktere en tekst mundtligt med en app |
| Dag 6: | E-reolen, fagbegreber og grænseoverskridning |
| Dag 7: | Læsestrategier og læsefærdigheder - Skriftlig dokumentation II |
| Dag 8: | TVær-faglig kommunikation - Skriftlig dokumentation III |
| Dag 9: | Hukommelsestrategier & teknikker - At huske og notere det vigtigste |
| Dag 10: | Opsamling, evaluering & afslutning |

Til dig som leder.....Det har andre sagt



Søren Skydsgaard, direktør i Socialforvaltningen

"Vi ved, at en del af vores medarbejdere er udfordret i forhold til dansk kundskaber og også i forhold til at bruge fagsystemerne. Og det overskygger deres ellers kompetente faglige viden og engagement, som risikerer ikke at komme borgerne og arbejdsfællesskaberne til gavn. Derfor er jeg virkelig begejstret for, at vi nu kan tilbyde medarbejderne at blive løftet fagligt på denne her måde, og at så mange har kastet sig ud i det," siger direktør Søren Skydsgaard.



Natasja Borum Steensen, enhedsleder i den sociale hjemmepleje

"Jeg kan allerede mærke, at mange af de medarbejdere, der har deltaget i undervisningen, er blevet mere sikre på sig selv, og forsætter, at hun fornemmer et langt stærkere sammenhold blandt de ansatte, og at de bruger og støtter hinanden mere "



Amina Hussein, Social- og sundhedsassistent den sociale hjemmepleje

"Jeg har altid haft svært ved at formulere mig kort og præcist på skrift. Men det er jeg blevet meget bedre til nu – og jeg har fået mere styr på grammatikken. Så jeg har været glad for kurset, og jeg synes, lærerne var rigtig gode og lyttede meget til os."

I Aminas afdeling er der en del, der har deltaget i dansk kurset. Det har deres leder bakket op om og har på fælles personalemøder fulgt op på, hvordan de ansatte oplevede hver undervisningsgang.

Requirements for KVUC

- Flexibility
- Wide range of offers and arrangements that can be adapted
- Smooth administration
- Solid networking
- Support from the entire organization – from IT to service to the executive secretariat and management
- Patience

Requirements for KVUC employees

Flexibility in relation to

- working hours
- workplace
- ability and willingness to adapt material and organization

Special knowledge and sharing it with each other.

Develop unique material on the fly